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Information Literacy for Open and Distance Education: A ...

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and use information (otherwise known as
information literacy) but goes beyond
this to encompass communication,

collaboration and teamwork, social awareness in the digital environment, understanding of e-safety and creation of new information. Both digital and information literacy are underpinned by critical thinking and evaluation.

- Digital and Information Literacy Framework - Open University

Printed copies are available on request from Library-Information-Literacy@open.ac.uk; The Digital and information literacy framework suggests how students can demonstrate progression and achievement in digital and information literacy skills. It provides a common reference point for module, programme, and qualification teams to use when identifying learning outcomes, assessment and learning activities for digital literacy to be integrated with other learning outcomes and student attributes.

Digital and information literacy | Library Services | Open ...

This site is run by information professionals from key UK organisations actively involved in the field of information literacy. The site supports practitioners and researchers from around the world with an interest in information and digital literacy by providing news, case studies, examples of best practice and freely available toolkits.

Information Literacy Website - Brought to you by the CILIP ...

Information literacy includes the ability to identify, find, evaluate, and use information effectively. From effective search strategies to evaluation techniques, students learn how to evaluate the quality, credibility, and validity of websites, and give proper

credit. Information Literacy has also been referred to as digital literacy or media literacy.

Information Literacy | Common Sense Education

Empowerment of people through Media and Information Literacy (MIL) is an important prerequisite for fostering equitable access to information and knowledge and promoting free, independent and pluralistic media and information systems. Media and Information Literacy recognizes the primary role of information and media in our everyday lives.

Information literacy | United Nations Educational ...

Information literacy and scholarly communication: exploring the potential for collaboration – Thursday 5th November 2020, 10am-1pm, online. The CONUL Teaching and Learning Group, in association with the CONUL Research Group, aims to explore the commonalities of information literacy and scholarly communication in libraries, encouraging new perspectives for our advocacy work with academics and ...

Blog - Information Literacy Website

The Journal of Information Literacy publishes innovative and challenging research articles and project reports which push the boundaries of information literacy thinking in theory, practice and method, and which aim to develop deep and critical understandings of the role, contribution and impact of information literacies in everyday contexts, education and the workplace.

Journal of Information Literacy

Give evidence of the use of sources of

current information (including people) for keeping up-to-date. Identify and frame problems or research questions and select appropriate information to address these. Articulate and independently carry out strategy for finding information needed, whether from a person or an online resource.

- Digital and Information Literacy Framework - Open University

Information literacy has been seen as a 'liberal art' with an element of critical reflection (Shapiro & Hughes (1996) in Spitzer, et al., 1998:24), critical evaluation (Open University Library website, in Virkus, 2003), and as involving problem-solving and decision-making dimensions (Bruce, 1997).

'Information literacy': its history and problems. | Open ...

A New Curriculum for Information Literacy (ANCIL) "Information literacy is a continuum of skills, behaviours, approaches and values that is so deeply entwined with the uses of information as to be a fundamental element of learning, scholarship and research. It is the defining characteristic of the discerning scholar, the informed and judicious citizen, and the autonomous learner."

Definitions & models - Information Literacy Website

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About the Journal | Journal of Information Literacy

The IFLA Information Literacy Section and the School Libraries Section invite interested professionals to submit proposals for papers to be presented at their co-sponsored open session on "perspectives on the role of information literacy education in fostering a smooth transition throughout a learner's formal education journey - from PK to 20 and beyond" during the IFLA World Library and Information Congress held in Dublin, Ireland, 15-22 August 2020.

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