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Brief-P. Behavior Rating Inventory of Executive Function-Preschool Version. Manuale

Essentials of Executive Functions Assessment *John Wiley & Sons*

Written by experts in the area of executive functioning, Essentials of Executive Functions Assessment equips mental health practitioners (school, clinical, developmental/pediatric, neuropsychologists, educational diagnosticians, and educational therapists) with all the information they need to administer, score, and interpret assessment instruments that test for executive functions deficits associated with a number of psychiatric and developmental disorders.

Behavior Rating Inventory of Executive Function

BRIEF

Handbook of Executive Functioning *Springer Science & Business Media*

Planning. Attention. Memory. Self-regulation. These and other core cognitive and behavioral operations of daily life comprise what we know as executive functioning (EF). But despite all we know, the concept has engendered multiple, often conflicting definitions and its components are sometimes loosely defined and poorly understood. The Handbook of Executive Functioning cuts through the confusion, analyzing both the whole and its parts in comprehensive, practical detail for scholar and clinician alike. Background chapters examine influential models of EF, tour the brain geography of the executive system and pose salient developmental questions. A section on practical implications relates early deficits in executive functioning to ADD and other disorders in children and considers autism and later-life dementias from an EF standpoint. Further chapters weigh the merits of widely used instruments for assessing executive functioning and review interventions for its enhancement, with special emphasis on children and adolescents. Featured in the Handbook: The development of hot and cool executive function in childhood and adolescence. A review of the use of executive function tasks in externalizing and internalizing disorders. Executive functioning as a mediator of age-related cognitive decline in adults. Treatment integrity in interventions that target executive function. Supporting and strengthening working memory in the classroom to enhance executive functioning. The Handbook of Executive Functioning is an essential resource for researchers, scientist-practitioners and graduate students in clinical child, school and educational psychology; child and adolescent psychiatry; neurobiology; developmental psychology; rehabilitation medicine/therapy and social work.

Testing the Factor Structure of the Behavior Rating Inventory of Executive Function (BRIEF) Parent Form Using a Mixed Clinical Sample of Youth

BRIEF

Behavior Rating Inventory of Executive Function : Teacher Form Scoring Summary

BASC-2

Intervention Guide

Assesses children's emotions and behavior for evaluation, diagnosis and treatment of developmental, learning and behavior disorders.

Behavior Rating Inventory of Executive Function

BRIEF-A

Behavior Rating Inventory of Executive Function - Adult Version

BRIEF

Behavior Rating Inventory of Executive Function : Teacher Form

Behavior Rating Inventory of Executive Function

BRIEF

Behavior Rating Inventory of Executive Function - Preschool Version (BRIEF-P)

A questionnaire for parents and teachers of school age children that enables to assess executive function behaviors in the home and school environments. each form contains 86 items

BRIEF 2

Behavior Rating Inventory of Executive Function, Second Edition

The BRIEF--2 is an assessment test of impairment of executive function in children and adolescents.

BRIEF-A

Behavior Rating Inventory of Executive Function--adult Version : Professional Manual

BRIEF-2

Behavior Rating Inventory of Executive Function : Professional Manual

BRIEF 2

Behavior rating inventory of executive function : manuale

BRIEF-SR

Behavior Rating Inventory of Executive Function--self-report Version : Professional Manual

BRIEF-SP

Behavior Rating Inventory of Executive Function Software Portfolio

The BRIEF-SP provides unlimited scoring and report generation for the BRIEF® Parent Form, the BRIEF Teacher Form, the BRIEF®-SR, and now the BRIEF®-P. After administration of one or any combination of these four protocols, item responses or scale raw scores are hand-entered into a new or an existing client file. The software scores the protocol(s) and generates the selected report(s): a comprehensive Interpretive Report for the clinician; a Feedback Report that can be used to provide a summary of results to parents, teachers, care providers, and/or the youth himself or herself; and/or a Protocol Summary Report that allows for comparison of up to four different administrations of the BRIEF, BRIEF-SR, or BRIEF-P (i.e., compares BRIEF protocols to BRIEF protocols, BRIEF-SR protocols to BRIEF-SR protocols, BRIEF-P protocols to BRIEF-P protocols).

BRIEF-2**Behavior Rating Inventory of Executive Function**

The BRIEF--2 is an assessment test of impairment of executive function in children and adolescents.

BRIEF2 Interpretive Guide**BRIEF 2****behavior rating inventory of executive function : manuale****Pilot Data on the Behavior Rating Inventory of Executive Function (brief) and Performance Measures of Executive Function in Pediatric Traumatic Brain Injury (tbi)**

The current study presents pilot data examining ratings of individual scales of the BRIEF and performance on traditional tests of executive functioning for an acute pediatric TBI sample with a range of severity. These data are compared to an orthopedic control group within the first year of recovery.

Brief**Behavior Rating Inventory of Executive Function****Assessment and Intervention for Executive Function Difficulties** *Taylor & Francis*

In *Assessment and Intervention for Executive Function Difficulties*, McCloskey, Perkins, and Diviner provide a unique blend of theory, research, and practice that offers clinicians an overarching framework for the concept of executive functions (EFs) in educational settings. The conceptual model of executive functions is detailed, including their role in behavior, learning, and production across all settings. The heart of the book focus on the practical issues involved in the use of assessment tools, tests, report writing, and the implementation and follow-up of targeted interventions using the EF model. Six case studies are introduced in Chapter 1 and followed throughout the book, building understanding of the executive function difficulties of each child, assessment for identifying the difficulties, and interventions for dealing with the difficulties. An additional case study is discussed in detail in one of the concluding chapters, and a companion CD will provide the practitioner with a wealth of assessment forms, parent and teacher handouts, behavior tracking charts, and report/documentation forms.

Assessing the Behavioral Aspects of Executive Functioning Across the Lifespan**Review of Rating Scales and Psychometric Derivation of a Screener for Young Adults**

Executive functioning skills are paramount to our ability to purposefully and successfully mediate our actions within our day-to-day environment. Dysfunction of the executive system can result in a multitude of behavioral manifestations in all stages of life. Increasing evidence supports the use of rating scales to obtain a more comprehensive and ecologically valid understanding of an individual's executive functioning. The current thesis involves two articles examining the use of behavioral rating scales in the assessment of executive functions. Study 1: In response to a recent proliferation of executive functions rating scales, this article reviews and discusses currently available scales for the assessment of executive functions across the lifespan. Study 2: This study derived an executive functions screener from the Behavioral Assessment

System for Children (BASC-2-SRP-COL) for use in young adults and evaluated it against a well-known executive function rating scale (the Behavior Rating Inventory of Executive Function-Adult Version).

Psychological and Developmental Assessment**Children with Disabilities and Chronic Conditions** *Guilford Press*

This volume presents an integrative framework for conducting individualized assessments of children and adolescents with a wide range of disabilities and chronic conditions. Expert contributors first provide an overview of the field, reviewing general strategies and approaches to developmental assessment. The volume then addresses the issues that arise in working with young people with particular challenges, including motor impairments, auditory and visual impairments, autism, chronic health conditions, neurological problems, and exposure to trauma. Described are concepts and tools to guide the practitioner in deriving an accurate diagnosis, planning appropriate interventions in clinic or school, evaluating progress, and monitoring treatment outcomes. Structured in a cohesive format, chapters review the nature of each condition and its implications for health, development, and functioning at different ages and in various domains. The uses of specific assessment instruments are considered, and needed modifications in settings, tasks, and procedures identified. Emphasizing methods that are flexible and multidimensional, the volume includes numerous illustrative case vignettes.

BRIEF-A : Behavior Rating Inventory of Executive Function-adult Version : Profesional Manual**A Compendium of Neuropsychological Tests****Administration, Norms, and Commentary** *American Chemical Society*

Designed to serve as a guidebook that provides a comprehensive overview of the essential aspects of neuropsychological assessment practice. Also intended as a comprehensive sourcebook of critical reviews of major neuropsychological assessment tools for the use by practicing clinicians and researchers. Written in a comprehensive, easy-to-read reference format, and based on exhaustive review of research literature in neuropsychology, neurology, psychology, and related disciplines, the book covers topics such as basic aspects of neuropsychological assessment as well as the theoretical background, norms, and the utility, reliability, and validity of neuropsychological tests.

Encyclopedia of Special Education**A Reference for the Education of Children, Adolescents, and Adults with Disabilities and Other Exceptional Individuals** *John Wiley & Sons*

Offers a thoroughly revised, comprehensive A to Z compilation of authoritative information on the education of those with special needs.

Use of the Behavior Rating Inventory of Executive Function Parent Form for Children with Attention-Deficit/Hyperactivity Disorder**Barkley Deficits in Executive Functioning Scale (BDEFS)** *Guilford Press*

The Barkley Deficits in Executive Functioning Scale (BDEFS) is an empirically based tool for evaluating dimensions of adult executive functioning in daily life. Evidence indicates that the BDEFS is far more predictive of impairments in major life activities than more time-consuming and costly traditional EF tests. The BDEFS offers an ecologically valid snapshot of the capacities involved in time management, organization and problem solving, self-restraint, self-motivation, and self-regulation of emotions. It comprises both self- and other-reports in a long form (15-20 minutes) and a short form (4-5 minutes). Special features include an adult ADHD risk index in the long form. Complete instructions for scoring and interpreting the scale are provided. See also the Barkley Deficits in Executive Functioning Scale--Children and Adolescents (BDEFS-CA) and Barkley's authoritative book on EF development and deficits, *Executive Functions*. Also available: Barkley Adult ADHD Rating Scale--IV (BAARS-IV) and Barkley Functional Impairment Scale (BFIS for Adults). Includes Permission to Photocopy Enhancing the convenience and value of the BDEFS, the limited photocopy license allows purchasers to reproduce the forms and score sheets and yields considerable cost savings over other available scales. The large format and sturdy wire binding facilitate photocopying.

Barkley Deficits in Executive Functioning Scale--Children and Adolescents (BDEFS-CA) *Guilford Press*

The Barkley Deficits in Executive Functioning Scale--Children and Adolescents (BDEFS-CA) is an empirically based tool for evaluating clinically significant dimensions of child and adolescent executive functioning. Evidence indicates that the BDEFS-CA is far more predictive of impairments in daily life activities than more time-consuming and costly traditional EF tests. The BDEFS-CA offers an ecologically valid snapshot of the capacities involved in time management, organization and problem solving, self-restraint, self-motivation, and self-regulation of emotions. Two parent-report forms are included: a long form (10-15 minutes) and a short form (3-5 minutes). There is also a short clinical interview form based on the short-form rating scale, for use in unusual circumstances where a parent is unable to complete a rating scale. Special features include an ADHD risk index in the long form. Complete instructions for scoring and interpreting the scale are provided. **QUICK VIEW** What does it do?: Provides an ecologically valid assessment of executive functioning deficits in daily life activities. Age Range: 6-17 Administration Time: Long Form: 10-15 minutes. Short Form: 3-5 minutes. Format: Parent-report rating scale. Cost of Additional Forms: No cost--purchasers get permission to reproduce the forms and score sheets for repeated use. See also the Barkley Deficits in Executive Functioning Scale (BDEFS for Adults) and Barkley's authoritative book on EF development and deficits, *Executive Functions*. Also available: Barkley Functional Impairment Scale--Children and Adolescents (BFIS-CA). Includes Permission to Photocopy Enhancing the convenience and value of the BDEFS-CA, the limited photocopy license allows purchasers to reproduce the forms and score sheets and yields considerable cost savings over other available scales. The large format and sturdy wire binding facilitate photocopying. Age range: 6-17.

The Assessment of Executive Functions in Adolescents

Development of the Behavior Rating Inventory of Executive Function - Self-report Version

Relationship Between Performance-based Measures of Executive Function and the Behavior Rating Inventory of

Executive Function (brief), a Parent Rating Measure

Assessing Deaf College Students with Attention Deficit Hyperactivity Disorder

Behavior Rating Inventory of Executive Function-- Adult Version Versus CAARS

"This study examined the sensitivity of two instruments used in assessing Attention Deficit Hyperactivity Disorder (ADHD) with deaf individuals. Forty deaf college students, 20 with a diagnosis of ADHD and 20 controls, completed the Behavior Rating Inventory of Executive Function -- Adult Version (BRIEF-A) and the Connors' Adult ADHD Rating Scale (CAARS). An analysis of variance (ANOVA), multivariate analyses of variance (MANOVA), and sensitivity, specificity, and predictive value analyses found that both the BRIEF-A and CAARS were adequate behavior rating scales for measuring ADHD symptoms in a deaf population. Results also revealed that the BRIEF-A was a more specific measure whereas the CAARS was a more sensitive measure."-- Abstract.

Validity of Teacher Ratings on the Behavior Rating Inventory of Executive Function-Preschool Version

School Psychology

The Clinician's Guide to the Behavior Assessment System for Children (BASC) *Guilford Press*

An indispensable guide for professionals using the popular Behavior Assessment System for Children (BASC), this book provides in-depth coverage of all BASC components, their uses, clinical and research applications, and interpretation. Written by BASC originators Cecil R. Reynolds and Randy W. Kamphaus, the book demonstrates the use of the system in clinical work with children with ADHD, behavior problems, depression, and many other conditions. Important research studies are presented and applications discussed for program evaluation, screening and early intervention research, diagnosis, treatment design, and treatment monitoring. The book contains numerous illustrative case studies. Other invaluable features are tables guiding the interpretation of deviant scores for each scale; several new subscales, including a Frontal Lobe/Executive Function scale; detailed coverage of forensic applications; and useful appendices, including a Spanish-language informational handout for parents.

The Clinical Utility of the Behavior Rating Inventory of Executive Function(brief) in the Diagnosis of Attention Deficit Hyperactivity Disorder

Essentials of Neuropsychological Assessment *John Wiley & Sons*

Quickly acquire the knowledge and skills you need to confidently administer, score, and interpret the most popular neuropsychological assessment instruments Neuropsychological testing can identify changes in cognition, behavior, and emotion; aid in determining the cause of a disorder or developmental problem; and assist clinicians in planning treatment and rehabilitation. To use these tests properly, professionals need an authoritative source of advice and guidance on how to administer, score, and interpret them. Now fully revised and in a second edition, *Essentials of Neuropsychological Assessment* is that source. Completely updated to include the most current instruments, including the Delis-Kaplan Executive Function System (D-KEFS), the Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV), the Wechsler Adult Intelligence Scale-Fourth Edition (WAIS-IV), and the Wechsler Memory Scale-Fourth

Edition (WMS-IV), *Essentials of Neuropsychological Assessment*, Second Edition presents an overview of the assumptions, logic, knowledge base, and skills underlying the practice of neuropsychological assessment. Neuropsychological experts Nancy Hebben and William Milberg describe how clinical history, behavioral observations, and formal test results are used to make inferences about the contribution of brain dysfunction to psychological functioning. Like all the volumes in the *Essentials of Psychological Assessment* series, this book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to make optimal use of major neuropsychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. *Essentials of Neuropsychological Assessment*, Second Edition provides

comprehensive instruction on neuropsychological test administration, scoring, interpretation, and report writing. It also addresses practical and conceptual issues related to neuropsychological assessment in geriatric, pediatric, forensic, and other specialized settings. Other titles in the *Essentials of Psychological Assessment* series: *Essentials of Assessment Report Writing* *Essentials of WAIS-IV Assessment* *Essentials of WISC-IV Assessment*, Second Edition *Essentials of WIAT-II and KTEA-II Assessment* *Essentials of WJ IIIITM Cognitive Abilities Assessment* *Essentials of WJ IIIITM Tests of Achievement Assessment* *Essentials of School Neuropsychological Assessment* *Essentials of Cross-Battery Assessment*, Second Edition *Essentials of KABC-II Assessment* *Essentials of NEPSY Assessment* *Essentials of Executive Function Assessment* *Essentials of Processing Assessment*

Handbook of Neurologic Rating Scales, 2nd Edition *Demos Medical Publishing*