
The Laramie Project Script

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The Laramie Project
Dramatists Play Service, Inc.

A chorus of voices brings to life the thoughts and feelings

of the people of Laramie, Wyoming, in the wake of the murder of Matthew Shepard, a young gay man.

The Laramie Project and The Laramie Project

Ten Years Later *Vintage*

On October 7, 1998, a young gay man was discovered bound to a fence outside Laramie, Wyoming, savagely beaten and left to die in an act of brutality and hate that shocked the nation. Matthew Shepard's death became a national symbol of intolerance, but for the people of the town, the event was deeply personal. In the aftermath, Moisés Kaufman and members of the Tectonic Theater Project went to Laramie and conducted

more than 200 interviews with its citizens. From the transcripts, the playwrights constructed an extraordinary chronicle of life in the town after the murder. Since its premiere, *The Laramie Project* has become a modern classic and one of the most-performed theater pieces in America. Now, in this expanded edition, *The Laramie Project: Ten Years Later* adds an essential sequel to the original work. Revisiting the town a decade after the tragedy, the troupe finds a community grappling with its legacy and its place in history. The two plays together comprise an epic and deeply moving theatrical cycle that explores the life of an American town over

the course a decade.

The Laramie Project

Ten Years Later *Dramatists Play* *Service Inc*

THE STORY: On November 6, 1998, gay University of Wyoming student Matthew Shepard left the Fireside Bar with Aaron McKinney and Russell Henderson. The following day he was discovered on a prairie at the edge of town, tied to a fence, brutally beaten, and close to death. Six days later Matthew Shepard died at Poudre Valley Hospital in Ft. Collins, Colorado. On November 14th, 1998, ten members of Tectonic Theatre Project traveled to Laramie, Wyoming and conducted interviews with the people of the

town. Over the next year, the company returned to Laramie six times and conducted over 200 interviews. These texts became the basis for the play The Laramie Project. Ten years later on September 12th, 2008, five members of Tectonic returned to Laramie to try to understand the long-term effect of the murder. They found a town wrestling with its legacy and its place in history. In addition to revisiting the folks whose words riveted us in the original play, this time around, the company also spoke with the two murderers, McKinney and Henderson, as well as Matthew's mother, Judy Shepard. THE LARAMIE PROJECT: TEN YEARS LATER is a bold new work, which asks

the question, "How does society write its own history?"

Moment Work

Tectonic Theater Project's Process of Devising Theater *Vintage*

A detailed guide to the collaborative method developed by the acclaimed creators of The Laramie Project and Gross Indecency--destined to become a classic. A Vintage Original. By Moisés Kaufman and Barbara Pitts McAdams with Leigh Fondakowski, Andy Paris, Greg Pierotti, Kelli Simpkins, Jimmy Maize, and Scott Barrow. For more than two decades, the members of Tectonic Theater Project have been rigorously experimenting with the process of theatrical

creation. Here they set forth a detailed manual of their devising method and a thorough chronicle of how they wrote some of their best-known works. This book is for all theater artists—actors, writers, designers, and directors—who wish to create work that embraces the unbridled potential of the stage.

Gross Indecency

The Three Trials of Oscar Wilde *Dramatists Play Service Inc*

THE STORY: In early 1895, the Marquess of Queensberry, the father of Wilde's young lover, Lord Alfred Douglas, left a card at Wilde's club bearing the phrase posing somdomite. Wilde sued the Marquess for

criminal libel. The defense denounced Wild

Handbook of Oral History

Rowman Altamira

Originally intending to produce the first comprehensive scholarly reference guide to the antecedents, practices, and theory of oral history, the editors have gone even further, creating a highly readable and useful tool for scholars, students, and the general public. Covering the vast scope of this increasingly popular field, the eminent contributors discuss almost every aspect of a field that once was the province of historians but now has become increasingly democratized and

available across numerous disciplines.

Thinking about Oral History

Theories and Applications

Rowman Altamira

A companion to *History of Oral History*, *Thinking about Oral History* presents parts III and IV of *Handbook of Oral History*, an essential resource for scholars and students. Guided by Charlton, Myers, and Sharpless, the prominent authors capture the current state-of-the-art in oral history and predict key directions for future growth in theory and application.

Outstanding Men's Monologues

2001-2002 *Dramatists Play Service Inc*

Editor Craig Pospisil

has drawn exclusively from Dramatists Play Service publications to compile this collection, which features over fifty monologues. You will find an enormous range of voices and subject matter, characters from their teens to their seve

Political Performances

Theory and Practice *Rodopi*

Political Performances: Theory and Practice emerges from the work of the Political Performances Working Group of the International Federation for Theatre Research/Fédération Internationale pour la Recherche de Théâtrale. The collection of essays strives to interrogate definitions and expand

boundaries of political performance. Members of Political Performances are from around the world and so approach the intersection of politics and performance from very different perspectives. Some focus on socio-political context, others on dramatic content, others on political issues and activism, and still others examine the ways in which communities perform their collective identity and political agency. The organizational structure of Political Performances highlights the variety of ways in which politics and performance converge. Each section - "Queries", "Texts", "Contexts" and "Practice" - frames this

confluence according to certain common threads that emerge from essays that deal with topics from the ethics of autobiographical performance, the political efficacy of verbatim theatre, the challenges of community-based performance, political and self-censorship, and the impossibility of representing atrocity. The essays challenge existing ideas of political performance and point the way to new approaches.

26 Pebbles *Concord Theatricals*

On December 14, 2012, Adam Lanza walked into Sandy Hook Elementary School and killed twenty-six innocent souls before taking his own life. These twenty-

six innocent deaths, like pebbles thrown into a pond, created ripples and vibrations that were felt far beyond the initial rings. This is the story of those vibrations. Similar in style to *The Laramie Project*, playwright Eric Ulloa conducted interviews with members of the community in Newtown and crafted them into an exploration of gun violence and a small town shaken by a horrific event.

Experiential Education: Making the Most of Learning Outside the Classroom

New Directions for Teaching and Learning, Number 124 *John Wiley & Sons*
Topics covered in 'Experiential Education'

include forms and issues in experiential learning, community-based learning and research, learning abroad, demystifying experiential learning in the performing arts, work-based learning, and empowering reflective ethical engagement in field settings.

Autobiography and Performance

Performing Selves *Macmillan International Higher Education*

Autobiography and Performance offers a comprehensive overview of the use of autobiography in performance. Examining the work of key practitioners, Heddon argues that autobiographical performances act as sites of resistance and

intervention and uncovers the political potentials and limits that accompany the use of the personal in performance

Trans Scripts Part I: The Women Concord *Theatricals*

Based on over seventy interviews conducted around the world by playwright Paul Lucas, *Trans Scripts, Part I: The Women* is a compelling exploration of the lives of trans women, as told in their own words. These unique and compelling stories are honest, funny, moving, insightful, and inspiring, but most of all, they are human, shedding light not on our differences but on what we all, as humans, share.

33 Variations

Dramatists Play Service, Inc.

THE STORY: A mother coming to terms with her daughter. A composer coming to terms with his genius. And, even though they're separated by 200 years, these two people share an obsession that might, even just for a moment, make time stand still. Drama

Another Day's Begun

Thornton Wilder's Our Town in the 21st Century *Bloomsbury Publishing*

A work of startling originality when it debuted in 1938, Thornton Wilder's *Our Town* evolved to be seen by some as a vintage slice of early 20th Century Americana, rather than being fully appreciated

for its complex and eternal themes and its deceptively simple form. This unique and timely book shines a light on the play's continued impact in the 21st century and makes a case for the healing powers of Wilder's text to a world confronting multiple crises. Through extensive interviews with more than 100 artists about their own experience of the play and its impact on them professionally and personally - and including background on the play's early years and its pervasiveness in American culture - *Another Day's Begun* shows why this particular work remains so important, essential, and beloved. Every production of *Our Town* has a story

to tell beyond Wilder's own. One year after the tragedy of 9/11, Paul Newman, in his final stage appearance, played the Stage Manager in *Our Town* on Broadway. Director David Cromer's 2008 Chicago interpretation would play in five more cities, ultimately becoming New York's longest-running *Our Town* ever. In 2013, incarcerated men at Sing Sing Correctional Facility brought Grover's Corners inside a maximum security prison. After the 2017 arena bombing in Manchester UK, the Royal Exchange Theatre chose *Our Town* as its offering to the stricken community. 80 years after it was written, more than 110 years after its actions take place, *Our Town*

continues to assert itself as an essential play about how we must embrace and appreciate the value of life itself. Another *Day's Begun* explains how this American classic has the power to inspire, heal and endure in the modern day, onstage and beyond.

Arts-Based Teaching and Learning in the Literacy Classroom

Cultivating a Critical Aesthetic Practice *Routledge*

This book highlights the unique and co-generative intersections of the arts and literacy that promote critical and socially engaged teaching and learning. Based on a year-long ethnography with two literacy teachers and

their students in an arts-based public high school, this volume makes an argument for arts-based education as the cultivation of a critical aesthetic practice in the literacy classroom. Through rich example and analysis, it shows how, over time, this practice alters the in-school learning space in significant ways by making it more constructivist, more critical, and fundamentally more relational.

Latter-Gay Saints

An Anthology of Gay Mormon Fiction *Lethe Press*

Latter-Gay Saints brings together twenty-five exemplary short works depicting a variety of perspectives of what it means to be

both Mormon and queer. Some portray characters determined to reconcile their sexuality with the Mormon faith in accordance with its constantly evolving teachings and policies. The majority present the realities of queer Mormons who have come to terms with their sexuality in a variety of alternative ways. Others are written from outside the Mormon community, commenting on often strange encounters with Mormons who are gay. These stories are also of value for the broader GLBT community revealing similarities that people of faith, regardless of which faith, face in attempting to negotiate their religious heritage with

their homosexuality. Some in the GLBT community find a way, while others do not, leaving their faith or having it ripped from them. They are all individuals searching for answers to life's puzzles.

Creating Verbatim Theatre from Oral Histories *Routledge*

Offering a roadmap for practicing verbatim theatre (plays created from oral histories), this book outlines theatre processes through the lens of oral history and draws upon oral history scholarship to bring best practices from that discipline to theatre practitioners. This book opens with an overview of oral history and verbatim theatre, considering the ways in which existing oral history

debates can inform verbatim theatre processes and highlights necessary ethical considerations within each field, which are especially prevalent when working with narrators from marginalised communities. It provides a step-by-step guide to creating plays from interviews and contains practical guidance for determining the scope of a theatre project: identifying narrators and conducting interviews, developing a script from excerpts of interview transcripts and outlining a variety of ways to create verbatim theatre productions. By bringing together this explicit discussion of oral history in relationship to theatre based on personal

testimonies, the reader gains insight into each field and the close relationship between the two. Supported by international case studies that cover a wide range of working methods and productions, including The Laramie Project and Parramatta Girls, this is the perfect guide for oral historians producing dramatic representations of the material they have sourced through interviews, and for writers creating professional theatre productions, community projects or student plays.

Out

Out is a fashion, style, celebrity and opinion magazine for the modern gay man.

Teaching, Affirming, and Recognizing Trans and Gender Creative Youth

A Queer Literacy Framework *Springer*

Winner of the 2018 Outstanding Book by the Michigan Council Teachers of English Choice magazine as an Outstanding Academic Title for 2018 Winner of the 2017 AERA Division K (Teaching and Teacher Education) Exemplary Research Award This book draws upon a queer literacy framework to map out examples for teaching literacy across pre-K-12 schooling. To date, there are no comprehensive Pre-K-12 texts for literacy teacher educators and theorists to use to show successful models of how practicing classroom

teachers affirm differential (a)gender bodied realities across curriculum and schooling practices. This book aims to highlight how these enactments can be made readily conscious to teachers as a reminder that gender normativity has established violent and unstable social and educational climates for the millennial generation of lesbian, gay, bisexual, transgender, intersex, (a)gender/(a)sexual, gender creative, and questioning youth.

Artistic Literacy

Theatre Studies and a Contemporary Liberal Education *Springer*

Exploring the ways undergraduate theatre programs can play a

significant role in accomplishing the aims and learning outcomes of a contemporary liberal education, Kindelan argues that theatre's signature pedagogy helps all undergraduates become actively engaged in developing critical and value-focused skills.

Dying to Be Normal

Gay Martyrs and the Transformation of American Sexual Politics *Oxford University Press*

On October 14, 1998, five thousand people gathered on the steps of the U.S. Capitol to mourn the death of Matthew Shepard, a gay college student who had been murdered in Wyoming eight days earlier. Politicians and

celebrities addressed the crowd and the televised national audience to share their grief with the country. Never before had a gay citizen's murder elicited such widespread outrage or concern from straight Americans. In *Dying to Be Normal*, Brett Krutzsch argues that gay activists memorialized people like Shepard as part of a political strategy to present gays as similar to the country's dominant class of white, straight Christians. Through an examination of publicly mourned gay deaths, Krutzsch counters the common perception that LGBT politics and religion have been oppositional and reveals how gay activists used religion to bolster the argument that gays are essentially the same as straights, and therefore deserving of equal rights. Krutzsch's analysis turns to the memorialization of Shepard, Harvey Milk, Tyler Clementi, Brandon Teena, and F. C. Martinez, to campaigns like the It Gets Better Project, and national tragedies like the Pulse nightclub shooting to illustrate how activists used prominent deaths to win acceptance, influence political debates over LGBT rights, and encourage assimilation. Throughout, Krutzsch shows how, in the fight for greater social inclusion, activists relied on Christian values and rhetoric to portray gays as upstanding Americans. As Krutzsch

demonstrates, gay activists regularly reinforced a white Protestant vision of acceptable American citizenship that often excluded people of color, gender-variant individuals, non-Christians, and those who did not adhere to Protestant Christianity's sexual standards. The first book to detail how martyrdom has influenced national debates over LGBT rights, *Dying to Be Normal* establishes how religion has shaped gay assimilation in the United States and the mainstreaming of particular gays as "normal" Americans.

Without a Vision the People Perish *Xulon Press*

According to the

author, Americans are a confused people who want to post the Ten Commandments in public, but often don't live by them in their private lives. He urges this generation to get back to basics and boldly proclaim the vision of grace found only in the transforming truth of the Word of God. (Christian)

The Memory Marketplace

Witnessing Pain in Contemporary Irish and International Theatre *Indiana University Press*

What happens when cultural memory becomes a commodity? Who owns the memory? In *The Memory Marketplace*, Emilie Pine explores how memory is

performed both in Ireland and abroad by considering the significant body of contemporary Irish theatre that contends with its own culture and history. Analyzing examples from this realm of theatre, Pine focuses on the idea of witnesses, both as performers on stage and as members of the audience. Whose memories are observed in these transactions, and how and why do performances prioritize some memories over others? What does it mean to create, rehearse, perform, and purchase the theatricalization of memory? The Memory Marketplace shows this transaction to be particularly fraught in the theatricalization of traumatic moments of

cultural upheaval, such as the child sexual abuse scandal in Ireland. In these performances, the role of empathy becomes key within the marketplace dynamic, and Pine argues that this empathy shapes the kinds of witnesses created. The complexities and nuances of this exchange—subject and witness, spectator and performer, consumer and commodified—provide a deeper understanding of the crucial role theatre plays in shaping public understanding of trauma, memory, and history.

**Mainstream AIDS
Theatre, the Media,
and Gay Civil Rights
Making the Radical**

Palatable *Routledge*

This book demonstrates the political potential of mainstream theatre in the US at the end of the twentieth century, tracing ideological change over time in the reception of US mainstream plays taking HIV/AIDS as their topic from 1985 to 2000. This is the first study to combine the topics of the politics of performance, LGBT theatre, and mainstream theatre's political potential, a juxtaposition that shows how radical ideas become mainstream, that is, how the dominant ideology changes. Using materialist semiotics and extensive archival research, Juntunen delineates the cultural history of four pivotal

productions from that period—Larry Kramer's *The Normal Heart* (1985), Tony Kushner's *Angels in America* (1992), Jonathan Larson's *Rent* (1996), and Moises Kaufman's *The Laramie Project* (2000). Examining the connection between AIDS, mainstream theatre, and the media reveals key systems at work in ideological change over time during a deadly epidemic whose effects changed the nation forever. Employing media theory alongside nationalism studies and utilizing dozens of reviews for each case study, the volume demonstrates that reviews are valuable evidence of how a production was hailed by society's ideological gatekeepers. Mixing this new use of reviews

alongside textual analysis and material study—such as the theaters’ locations, architectures, merchandise, program notes, and advertising—creates an uncommonly rich description of these productions and their ideological effects. This book will be of interest to scholars and students of theatre, politics, media studies, queer theory, and US history, and to those with an interest in gay civil rights, one of the most successful social movements of the late twentieth century.

The Screenwriter's Sourcebook

A Comprehensive Marketing Guide for Screen and Television Writers
Chicago Review Press

Written for both new and experienced writers, this comprehensive marketing guide offers advice and tips needed by writers to succeed in the film and television industries. Focusing on the business of writing, it gives writers the unabashed truth about the film industry, and advice on how to get scripts to the gatekeepers of the studios and read by agents. Comprehensive listings of contests, fellowships, grants, and development opportunities from an industry expert provide specific information on securing a healthy writing career. This extensive resource also includes guidelines regarding copyrights, sources for emergency funds, a listing of

online resources, information on writers' colonies and retreats, and more.

Journal of Dramatic Theory and Criticism

The Book of Matt

The Real Story of the Murder of Matthew Shepard

Truth to Power

With a New Conclusion by the Author On the night of October 6, 1998, twenty-one-year-old Matthew Shepard left a bar with two alleged "strangers," Aaron McKinney and Russell Henderson. Eighteen hours later, Matthew was found tied to a log fence on the outskirts of town, unconscious and barely alive. Overnight, a politically expedient myth took the place of important facts. By the

time Matthew died a few days later, his name was synonymous with anti-gay hate. The Book of Matt, first published in 2013, demonstrated that the truth was in fact far more complicated – and daunting. Stephen Jimenez's account revealed primary documents that had been under seal, and gave voice to many with firsthand knowledge of the case who had not been heard from, including members of law enforcement. In his Introduction to this updated edition, journalist Andrew Sullivan writes: "No one wanted Steve Jimenez to report this story, let alone go back and back to Laramie, Wyoming, asking awkward questions, puzzling over strange

discrepancies, re-interviewing sources, seeking a deeper, more complex truth about the ghastly killing than America, it turned out, was prepared to hear. It was worse than that, actually. Not only did no one want to hear more about it, but many were incensed that the case was being re-examined at all." As a gay man Jimenez felt an added moral imperative to tell the story of Matthew's murder honestly, and his reporting has been thoroughly corroborated. "I urge you to read [The Book of Matt] carefully and skeptically," Sullivan writes, "and to see better how life rarely fits into the neat boxes we want it to inhabit. That Matthew Shepard was a meth dealer and

meth user says nothing that bad about him, and in no way mitigates the hideous brutality of the crime that killed him; instead it shows how vulnerable so many are to the drug's escapist lure and its astonishing capacity to heighten sexual pleasure so that it's the only thing you want to live for. Shepard was a victim twice over: of meth and of a fellow meth user."

Verbatim, Verbatim

Contemporary Documentary Theatre *Bloomsbury Publishing*

Five specially commissioned discussions of verbatim theatre - in the words of the people who make it. 'What a verbatim play does is

flash your research nakedly. It's like cooking a meal but the meat is left raw.' - Max Stafford-Clark

Plays which use people's actual words as the basis for their drama are not a new phenomenon. But from the stages of national theatres to fringe venues and universities everywhere, 'verbatim' theatre, as it has come to be known, is currently enjoying unprecedented attention and success. It has also attracted high-profile criticism and impassioned debate. In these wide-ranging essays and interviews, six leading dramatists describe their varying approaches to verbatim, examine the strengths and weaknesses of its

techniques and explore the reasons for its current popularity. They discuss frankly the unique opportunities and ethical dilemmas that arise when portraying real people on stage, and consider some of the criticisms levelled at this controversial documentary form. 'The intention is always to arrive at the truth.' - Nicolas Kent

Angels in America

America in the mid-1980s. In the midst of the AIDS crisis and a conservative Reagan administration, New Yorkers grapple with life and death, love and sex, heaven and hell. This edition, published alongside the major revival at the National Theatre in 2017, contains both plays, Part One:

Millennium Approaches, and Part Two: Perestroika.

Learning to Perform

An Introduction

Northwestern University Press

In *Learning to Perform*. Carol Simpson Stern and Bruce Henderson introduce the art and craft of performing literary texts, including poetry, prose fiction, and drama, as well as personal narratives and ethnographic materials. They present a performance methodology that offers instruction in close reading and analysis, the development and refinement of performance skills, and the ability to think critically about and discuss a performance. As students become

reacquainted with the world of the imagination and its possibilities, the insights they gain in the classroom can become the basis for achievement not only on the stage or in front of the camera but in many facets of public life. By addressing an expanded sense of text that includes cultural as well as literary artifacts, Stern and Henderson bridge the gap between oral interpretation and the more inclusive field of performance studies. A substantial appendix provides a dozen texts for performance in the classroom, including works by Jane Hamilton, Willa Cather, Henry James, E.M. Forster, Henrik Ibsen, Jane Austen, and Michael S. Bowman.

The Oxford Handbook of Qualitative Research

Oxford University Press

The Oxford Handbook of Qualitative Research, Second Edition presents a comprehensive, interdisciplinary overview of the field of qualitative research. Divided into eight parts, the forty chapters address key topics in the field such as approaches to qualitative research (philosophical perspectives), narrative inquiry, field research, and interview methods, text, arts-based, and internet methods, analysis and interpretation of findings, and representation and evaluation. The handbook is intended for students of all levels, faculty, and

researchers across the disciplines, and the contributors represent some of the most influential and innovative researchers as well as emerging scholars. This handbook provides a broad introduction to the field of qualitative research to those with little to no background in the subject, while providing substantive contributions to the field that will be of interest to even the most experienced researchers. It serves as a user-friendly teaching tool suitable for a range of undergraduate or graduate courses, as well as individuals working on their thesis or other research projects. With a focus on methodological instruction, the incorporation of real-

world examples and practical applications, and ample coverage of writing and representation, this volume offers everything readers need to undertake their own qualitative studies.

Writing Qualitatively

The Selected Works of Johnny Saldaña

Routledge

Writing Qualitatively: The Selected Works of Johnny Saldaña showcases the diverse range of writing styles available to qualitative researchers through the work one of the most internationally cited and referenced methodologists. The traditional academic journal article still holds its place as a convention of published scholarship,

but Saldaña illustrates how a variety of approaches to research and documentation can evocatively represent social life and one's self in intriguing ways. Writing Qualitatively assembles journal articles, book chapters, ancillary materials, texts from keynote addresses, and previously unpublished work that illustrate Saldaña's eclectic body of inquiry. Each piece is prefaced with author comments on the selection, and how readers themselves might venture into comparable writing styles. Multiple methodologies and writing examples are included, ranging from case studies to action research; from poetry to ethnodramatic play scripts; from confessional tales to

autoethnographies; and from textbook materials to classroom session designs. An introduction to the collection discusses Saldaña's writing processes and how qualitative researchers and educators can extend their own imaginations and creativity to find new forms of scholarly presentation and representation. *Writing Qualitatively* serves as a supplemental text for undergraduate and graduate courses in qualitative inquiry, educational research, ethnography, and arts-based research. This unique anthology demonstrates to students, professors, and professional researchers how academic scholarship can be reported through a breadth of

literary genres, elements, and styles.

Fleabag: The Scriptures *Ballantine Books*

Go deeper into the groundbreaking, Golden Globe and Emmy-winning series with this must-have collection—"a completist's dream of a book, including the show's full scripts and Waller-Bridge's commentary" (*Vogue*). NAMED ONE OF THE BEST BOOKS OF THE YEAR BY EVENING STANDARD "Her coat falls open. She only has her bra on underneath. She pulls out the little sculpture of the woman with no arms. It sits on her lap. Two women. One real. One not. Both with their innate femininity out." Phoebe Waller-Bridge's critically

acclaimed, utterly unique series *Fleabag* took the world by storm with its piercing dialogue, ruthlessly dry wit, and deeply human drama. In *Fleabag: The Scriptures*, Waller-Bridge brings together for the first time the filming scripts of the first and second seasons, complete with the original stage directions as well as exclusive commentary on her creative process and the making of the series. Now recognized as one of today's most essential voices, she delivers powerful insights into her now-iconic protagonist: the hilarious, emotionally damaged, sexually unapologetic woman who can make viewers laugh, cry, and cringe in a single scene. Essential for any fan, *Fleabag: The Scriptures*

is the ultimate companion to a landmark series.

Lost in Yonkers
Samuel French, Inc.

A coming of age tale that focuses on brothers Arty and Jay, left in the care of their Grandma Kurnitz and Aunt Bella in Yonkers, New York. Their desperate father, Eddie, works as a traveling salesman to pay off debts incurred following the death of his wife. Grandma is a severe, frightfully intimidating immigrant who terrified her children as they were growing up, damaging each of them to varying degrees. Bella is a sweet but mentally slow and highly excitable woman who longs to marry an usher at the local movie house so she

can escape the oppressive household and create a life and family of her own. Her brother Louie is a small-time, tough-talking hoodlum who is on the run, while her sister Gert suffers from a breathing problem with causes more psychological than physical problems. Missing much of the sentimentality of the plays comprising Simon's earlier Eugene trilogy, *Lost in Yonkers* climaxes with a dramatic confrontation between embittered mother and lonely daughter that creates a permanent fissure in this highly dysfunctional family.

My First Time *Samuel French, Inc.*

"My First Time features four actors in hysterical and heartbreaking

stories about first sexual experiences written by real people."--P. [4] of cover.

Fires in the Mirror *Anchor*

Derived from interviews with a wide range of people who experienced or observed New York's 1991 Crown Heights racial riots, *Fires In The Mirror* is as distinguished a work of commentary on black-white tensions as it is a work of drama. In August 1991 simmering tensions in the racially polarized Brooklyn, New York, neighborhood of Crown Heights exploded into riots after a black boy was killed by a car in a rabbi's motorcade and a Jewish student was slain by blacks in retaliation. *Fires in the*

Mirror is dramatist Anna Deavere Smith's stunning exploration of the events and emotions leading up to and following the Crown Heights conflict. Through her portrayals of more than two dozen Crown Heights adversaries, victims, and eyewitnesses, using verbatim excerpts from their observations derived from interviews she conducted, Smith provides a brilliant, Rashoman-like documentary portrait of contemporary ethnic turmoil.

**Whiteness,
Pedagogy, and
Youth in America**

**Critical Whiteness
Studies in the
Classroom** *Routledge*

This book employs a narrative approach to

recount and interpret the story of an innovative teaching and learning project about whiteness. By offering a first-hand description of a nationally-recognized, high school-based Youth Participatory Action Research project—The Whiteness Project—this book draws out the conflicts and complexities at the core of white students' racial identities. Critical of the essentializing frameworks traditionally given to address white privilege, this volume advances a distinctive and theoretically robust account of 'second-wave critical whiteness pedagogy'.

How to Read a Play

**Script Analysis for
Directors** *Routledge*

The work done on a play before the first rehearsal, the first group reading or even the before the cast have met, can be crucial to the success of a production. Directors and dramaturgs must know how to analyze, understand and interpret a play or performance text if they hope to bring it to life on the stage. This book provides a broad range of tools and methods that can be used when reading a text, including: Lessons from the past. What can we learn from Aristotle, Stanislavsky, Meyerhold, Vakhtangov, Brecht and Harold Clurman? This section establishes the models and methods that underpin much of a director's work today.

A survey of current practices in Western theatre. A combination of research, interviews and observation of practical work addresses the main stages in understanding a play, such as getting to know characters, sharing ideas, mapping the action and grappling with language. A workbook, setting out twenty one ways of breaking down a play, from the general to the particular. Contributions, reflections and interjections from a host of successful directors make this the ideal starting point for anyone who wants to direct a play, or even devise one of their own. This wide range of different approaches, options

and techniques allows each reader to create their own brand of play analysis.

Ethnotheatre

Research from Page to Stage *Routledge*

Ethnotheatre transforms research about human experiences into a dramatic presentation for an audience. Johnny Saldaña, one of the best-known practitioners of this research tradition, outlines the key principles and practices of ethnotheatre in this clear, concise volume. He covers the preparation of a

dramatic presentation from the research and writing stages to the elements of stage production. Saldaña nurtures playwrights through adaptation and stage exercises, and delves into the complex ethical questions of turning the personal into theatre. Throughout, he emphasizes the vital importance of creating good theatre as well as good research for impact on an audience and performers. The volume includes multiple scenes from contemporary ethnodramas plus two complete play scripts as exemplars of the genre.