
Teaching English To Young Learners

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Teaching Young Learners English

From Theory to Practice *Heinle & Heinle Pub*

This book focuses on teaching English as a foreign language to children aged 7-12.

The Routledge Handbook of Teaching English to Young Learners *Routledge*

The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area.

Teaching English to Young Learners

Critical Issues in Language Teaching with 3-12 Year Olds *Bloomsbury Publishing*

Aimed at student teachers, educators and practitioners, Teaching English Language to Young Learners outlines and explains the crucial issues, themes and scenarios relating to this area of teaching. Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language (EFL) with preteens, with clear presentation of the theoretical background and detailed references for further reading, providing access to the most recent scholarship. Exploring the essential issues critically and in-depth, including the disadvantages as well as advantages of Teaching English as a Foreign Language (TEFL) with young learners, topics include: - task-based learning in the primary school; - storytelling; - drama; - technology; - vocabulary development; - intercultural understanding; - Content and Language Integrated Learning (CLIL) scenarios; - assessment. Innovative and rapidly emerging topics are covered, such as immersion teaching, picturebooks in the EFL classroom and English with pre-primary children.

Teaching English

To Young Learners

Teaching English to Young Learners

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Teaching English to Young Learners *Anaheim University*

Teaching English Online to Young Learners: 100 FAQs

Teaching Languages to Young Learners *Cambridge University Press*

This book will develop readers' understanding of children are being taught a foreign language.

The 6 Principles for Exemplary Teaching of English Learners(r) Young Learners in a Multilingual World *Tesol International Association, Incorporated*

TESOL International Association has defined a core set of principles for the exemplary teaching and learning of English as a new language. This book shows educators how to apply these principles to teaching young English learners (2- to 12-year-olds) in a foreign language (EFL) setting. The 6 Principles(R) and their recommended practices are targets of teaching excellence that provide teachers with the knowledge to improve instruction and assessment. Instructional techniques are illustrated with a multitude of classroom examples, case studies, checklists, and vignettes.

Teaching English to Young Learners *Tesol Press*

As the number of young learners acquiring English worldwide continues to grow, the increasing number of teachers educating these students faces a daunting task. What theoretical perspectives, classroom approaches, and types of activities will result in lessons that are both enjoyable and beneficial to young learners? The approaches in Teaching English to Young Learners help guide teachers as they work with students from preschool to the lower reaches of secondary schooling,

with a focus on children in Grades K-6. Emery and Rich provide specific tasks, strategies, and activities to show you how to establish the kind of reflective teaching that helps your students develop fluency and accuracy in the English language.

Very Young Learners

Oxford University Press

Provides ideas and advice for teachers who are asked to teach English to very young children (3-6 years). Offers a wide variety of activities such as games, songs, drama, stories, and art and craft, all of which follow sound educational principles. Includes numerous photocopiable pages.

Assessing Young Learners of English: Global and Local Perspectives *Springer*

This volume documents international, national, and small-scale testing and assessment projects of English language education for young learners, across a range of educational contexts. It covers three main areas: age-appropriate 'can do statements' and task types for teaching and testing learners between the ages of 6 to 13; innovative approaches to self-assessment, diagnostic testing, self-perception, and computer-based testing; and findings on how young learners perform on vocabulary, listening, speaking, pronunciation, and reading comprehension tests in European and Asian contexts. Early language learning has become a major trend in English language education around the globe. As a result of the spread of teaching English to a growing number of young children, assessment of and for learning have emerged as key issues. In line with this development, there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development. This volume informs stakeholders about the realistic goals of early language learning, their efficiency, and how much progress children make over time.

Teaching English to Young Learners

How to Teach English to Young Learners - for the Professional English Language Teacher

How to teach young learner classes - for the professional English language teacher. This new book covers this increasingly important sector of teaching young learners aged between 7 and 12 years old. Public school systems in many countries provide for teaching English at elementary school level, and this in turn has stimulated a vigorous private school sector. The book covers a wide range of subjects for teachers including planning class work, including language items to teach and skills (listening, reading, writing, speaking); using textbooks and resources beyond the textbook; using stories, songs, games, etc.; teacher checking of how students are learning; together with young learner examinations.

Five-Minute Activities for Young Learners *Cambridge University Press*

A selection of short activities organized around six themes: Animals, Journeys, Fantasy and adventure, The world around us, Healthy bodies, and About me.

Teaching Young Second Language Learners

Practices in Different Classroom Contexts *Routledge*

Adopting a learner-centred approach that places an emphasis on hands-on child SL methodology, this book illustrates the practices used to teach young second language learners in different classroom contexts: (1) English-as-an-Additional-Language-or-Dialect (EAL/D) – both intensive EAL/D and EAL/D in the mainstream (2) Language-Other-Than-English (LOTE) (3) Content-and-Language-Integrated-Learning (CLIL), (4) Indigenous (5) Foreign-Language (FL). It will be particularly useful to undergraduate teachers to build upon the literacy unit they undertake in the first years of their course to explore factors that constitute an effective child SL classroom and, in practical terms, how to develop such a classroom. The pedagogical strategies for teaching young language learners in the six chapters are firmly guided by research-based findings, enabling not only pre-service teachers but also experienced teachers to make informed choices of how to effectively facilitate the development of the target language, empowering them to assume an active and effective role of classroom practitioners.

Fifty Ways to Teach Young Learners

Tips for ESL/EFL Teachers *Wayzgoose Press*

Teaching English as a second or foreign language is full of challenges: How do you hold students' interest? How do you ensure that they get enough practice to really learn? Teaching young learners--children--presents unique challenges. Teachers are often looking for age- and level-appropriate activities. This book presents ideas and techniques appropriate for young learners, divided into sections for Vocabulary; TPR, Songs, and Chants; Flashcards; Grammar; Combination Activities; and Holidays. Several of the activities are illustrated with photographs from the instructor's own classroom. The Fifty Ways to Teach series gives you a variety of drills, games, techniques, methods, and ideas to help your students learn English. Many require little to no preparation or special materials. The ideas can be used with any textbook, or without a textbook at all. These short, practical guides aim to make your teaching life easier, and your students' lives more rewarding and successful.

Young Learners *Oxford University Press*

Based on the principle that English lessons form an integral part of a young learner's whole education, and that the teacher has a responsibility than the simple teaching of the language system. This work provides practical ideas for a variety of language practice activities, including art and crafts, drama, games, storytelling, and songs.

Research Into Teaching English to Young Learners

International Perspectives

Teaching English in Africa

A Guide to the Practice of English Language Teaching for Teachers and Trainee Teachers

East African Educational Publishers

Teaching English in Africa is a practical guide written for primary and secondary school teachers working all over the continent. This book relates the practice of English language teaching directly to the African context. As well as covering the underlying theory of how children learn languages and how teachers can best facilitate this learning, it also provides practical resources and ideas for activities and techniques that have proved successful in English classrooms in Africa, both at primary and secondary level. It is intended to be a practical guide, so references and citations are kept to a minimum and concepts are presented using examples that are likely to be familiar to most teachers working in Africa. If there is a bias in this book, it is towards the needs of teachers working in low-resource, isolated contexts in Africa, as these teachers are so often neglected by literature on teaching methodology.

TEACHING ENGLISH TO YOUNG LEARNERS

International Perspectives on Teaching English to Young Learners *Springer*

This volume comprises 11 research-led accounts from Teaching English to Young Learner (TEYL) educators working in a range of diverse settings worldwide. The innovative practical and theoretical perspectives offer some important insights into effective TEYL pedagogy for the 21st century.

How to Teach ESL Kindergarten

Everything You Need to Know to Teach English As a Foreign Language to Young Learners

Have you ever watched a travel show on a foreign country and afterwards felt a burning desire to visit? Or talked to someone who described their trip to a faraway land leaving you envious of their experience? What if there was a fun, low pressure, and rewarding job that could enable you to live your dreams of enjoying life in exotic places? While teaching English in non-English speaking countries has long been a favorite gateway to world travel and adventures abroad, there is currently a rising demand for ESL teachers qualified to work with kindergarten-age students. Developing countries across the planet are experiencing newfound wealth, and given the high value many of these cultures place on education, they are interested in teaching their children English at younger and younger ages. This growing demand for ESL kindergarten teachers will likely continue for many years, which means if you are interested in working in this part of the ESL market, you will be able to find work and receive competitive rising wages as you acquire more experience. The benefits of working as an ESL kindergarten teacher are numerous. Unlike many older students, kindergarten-age children are respectful to their teachers and excited to be at school. At this young age, you become one of the few adults in their world, and your students will rely on you for guidance, protection, and good old fashioned fun. In return they will provide you with enough affection, warm smiles, and laughter to last a lifetime. If the prospect of teaching English to young learners' sounds

intimidating, it need not be any longer. This book provides new teachers all the necessary information they require to confidently start teaching ESL kindergarten. Don't hesitate to miss out on a truly rewarding job with plenty of adventure in exotic destinations; read on to discover how to become an ESL kindergarten teacher.

Teaching English to Young Learners

A Handbook for Teachers and Teacher Trainees

Teaching Young Language Learners

An Accessible Guide to the Theory and Practice of Teaching English to Children in Primary Education. *Oxford University Press*

An overview of the issues surrounding the teaching of young learners combines up-to-date research with principles of classroom practice to discuss skills, vocabulary, grammar, adapting and designing materials, planning and assessment, and policy decisions.

How To "Teach English as a Second Language" To Children

Teaching ESL Classes with Flashcards, Toys and Singing to Pre K, Young Learners, Pre Kindergarten, Primary School Children Or Kids is Education

LEARN TO TEACH KIDS ESL Teaching kids is the way to go if you want to teach and travel. They are a ton of fun and they keep you fit. All this running around singing and dancing keeps you in trim. Anyway this little book will give you the basics' After going through the book, getting a few flashcards and a couple of props, like toys or puppets together you should be able to go into a classroom and teach a class like a pro, at least that is what anyone watching would think. There is nothing in the book about teaching theory, the book is only about doing it. The Beginning Prepare Your Voice Watch Other Teachers Drawing In Class Using Props And Toys Chants, Songs And Dance Reading To Kids Classroom Management Teaching With Flashcards Now Onto Games To Sum Up That means standing in front of the class and holding a class of youngsters spellbound for more than 30 seconds. This book is about what worked for me. Now I am not saying it'll work for you, but try it out and see what happens. There is also links to the internet. I claim the internet is the greatest teacher of all, but you have to search to find the juicy bits. Then you have to try them out and see if they work for you. Now a bit about me. I've been teaching for years now in a number of different countries. Started off teaching adults, now I just teach kids. A ton of fun and you can do a lot more in class. I ended up with a Graduate Diploma in Teaching and Learning with a major in ESL. Never needed it to get a job, young learners teachers are in demand.

Teaching English to Children

Teaching Young Learners to Think

ELT Activities for Young Learners Aged 6-12 *Cambridge University Press*

Teaching Young Learners to Think offers 80 activities with photocopiable worksheets and easy-to-follow teacher's notes. Herbert Puchta, author of a wide range of innovative teaching materials, and Marion Williams, well-known for her book *Psychology for Language Teachers*, have developed specifically designed tasks that develop children's foreign language competence while promoting the basic thinking skills they will need as they grow older. Teachers will enjoy using the motivating tasks that have been carefully devised to match the language level of EFL learners. Students will enjoy the fun of the thinking challenges these activities offer.

Children Learning Second Languages *Springer*

This comprehensive guide to research and debate centres around language learning in childhood, the age factor and the different contexts where language learning happens, including home and school contexts. The scope is wide, capturing examples of studies with different age groups, different methodological approaches and different languages.

Syllabus Design *Oxford University Press*

Demonstrates the principles involved in planning and designing an effective syllabus. This book examines important concepts, such as needs analysis, goal-setting, and content specification, and serves as a useful introduction for teachers who want to gain an understanding of syllabus design in order to modify the syllabuses with which they work.

English Language Proficiency Assessments for Young Learners *Routledge*

English Language Proficiency Assessments for Young Learners provides both theoretical and empirical information about assessing the English language proficiency of young learners. Using large-scale standardized English language proficiency assessments developed for international or U.S. contexts as concrete examples, this volume illustrates rigorous processes of developing and validating assessments with considerations of young learners' unique characteristics. In this volume, young learners are defined as school-age children from approximately 5 to 13 years old, learning English as a foreign language (EFL) or a second language (ESL). This volume also discusses innovative ways to assess young learners' English language abilities based on empirical studies, with each chapter offering stimulating ideas for future research and development work to improve English language assessment practices with young learners. English Language Proficiency Assessments for Young Learners is a useful resource for students, test developers, educators, and researchers in the area of language testing and assessment.

Teaching English Language Learners

43 Strategies for Successful K-8 Classrooms *SAGE Publications*

Ideal as a supplementary text for a variety of courses and as a guide for in-service teachers and for professional development settings, *Teaching English Language Learners: 43 Strategies for Successful K-8 Classrooms* provides teachers of all content areas with a broad, practical approach to

teaching English language learners in the regular classroom setting.

English for young learners from pre-school to lower secondary

A CLIL Teacher Training Project in Italian Schools *Universitas Studiorum*

This collection of essays examines English language learning in formal education contexts from pre-school to lower secondary level. Focused on an in-service teacher education project that aimed to enhance the teaching of English in a group of schools, it takes into account the perspectives of multiple stakeholders – heads of school, teachers, parents and children. Its novelty lies in the variety of themes it covers, such as the account of a vertical implementation of a Content and Language Integrated Learning (CLIL) project at three school levels, teachers' attitudes to using picturebooks in L2 settings, cultural differences in the presentation of content in textbooks, and the role of the native language assistant. "English for Young Learners" makes a valid contribution to research on a matter of crucial importance in Italian education in the 21st century, the improvement of the teaching and learning of English. It will be of interest to student teachers, educators, practitioners and researchers.

Early Language Learning and Teacher Education

International Research and Practice *Multilingual Matters*

Language teacher education is widely identified as one of the most important areas that needs addressing in order to improve early language instruction, yet research into teacher education for early language teachers remains relatively sparse. This volume responds to this gap by compiling studies with diverse methodological tenets from a wide range of geographical and educational contexts around the world. The volume aims to enhance understanding of early language teacher education as well as to address the need to prepare early language teachers and assist them in their professional development. The chapters focus on the complexity of teacher learning, innovations in mentoring and teacher supervision, strategies in programme development and perceptions, and knowledge and assessment in early language learning teacher education. The volume offers comprehensive coverage of the field by addressing various aspects of teacher education in different languages. The contributions highlight examples of research into current practice in the professional enhancement of early language learning teachers, but with an emphasis on the implications for practitioners.

English Studies Information Update

Teaching English to young learners

TEACHING ENGLISH TO YOUNG LEARNERS(CD1□□□)

Teaching English to Young Learners

Culturally Responsive Teaching

Theory, Research, and Practice *Teachers College Press*

The achievement of students of color continues to be disproportionately low at all levels of education. More than ever, Geneva Gay's foundational book on culturally responsive teaching is essential reading in addressing the needs of today's diverse student population. Combining insights from multicultural education theory and research with real-life classroom stories, Gay demonstrates that all students will perform better on multiple measures of achievement when teaching is filtered through their own cultural experiences. This bestselling text has been extensively revised to include expanded coverage of student ethnic groups: African and Latino Americans as well as Asian and Native Americans as well as new material on culturally diverse communication, addressing common myths about language diversity and the effects of "English Plus" instruction.

Teaching English Language Learners

Strategies that Work, K-5 *Scholastic Teaching Resources*

This book provides situations and issues that teachers may encounter when working with ELLs, and offers grade-level appropriate solutions, teaching approaches, and activities to address them. Each chapter opens with a brief overview of relevant research and key teaching principles. The book is framed around real questions from real teachers in the field and offers strategies related to oral communication, reading, writing, assessment, special need students, and home school issues. For use with Grades K-5.

International Perspectives on Teaching English to Young Learners *Springer*

This volume comprises 11 research-led accounts from Teaching English to Young Learner (TEYL) educators working in a range of diverse settings worldwide. The innovative practical and theoretical perspectives offer some important insights into effective TEYL pedagogy for the 21st century.

Using Literature to Teach English as a Second Language *IGI Global*

Innovation has replaced stereotypical and old methods as an attempt to make English language teaching and learning appealing, effective, and simple. However, teaching a second language through literature may be a paramount tool to consolidate not only students' lexical and grammatical competences, but also for the development of their cultural awareness and broadening of their knowledge through interaction and collaboration that foster collective learning. Despite past difficulties, literature's position in relation to language teaching can be revindicated and revalued. Using Literature to Teach English as a Second Language is an essential research publication that exposes the current state of this methodological approach and observes its reverberations, usefulness, strengths, and weaknesses when used in a classroom where English is taught as a second language. In this way, this book will provide updated tools to explore teaching and learning through the most creative and enriching manifestations of one language ? literature. Featuring a range of topics such as diversity, language learning, and plurilingualism, this book is ideal for

academicians, curriculum designers, administrators, education professionals, researchers, and students.