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# Life Span Development John W Santrock

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## Life-span Development

### Life-span Development

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### Life-Span Development

### Essentials of Life-Span Development McGraw-Hill Ryerson

Santrock, *Essentials of Life-Span Development*, First Canadian Edition is an exciting new resource that offers essential content in a student-friendly format. Featuring shorter chapters and interactive study modules, Santrock 1ce covers all periods of the human life-span chronologically from the prenatal period through late adulthood and death. Santrock, *Essentials of Life-Span Development*, First Canadian Edition is ideal for one-semester Life-Span Development courses at both colleges and universities, or for any learner eager to explore the essentials of life-span development.

#### **Looseleaf for LifeSpan Development** *McGraw-Hill Education*

Connecting Research & Results As a master teacher, Santrock connects students to current research and real world application. His integrated, personalized learning program gives students the insight they need to study smarter and improve performance. Connect with Life-Span Development and connect with success! Informed and driven by research. At McGraw-Hill Education, we have spent thousands of hours with you and your students, working to understand the key needs and concerns you face in Human Development courses. The most common topics raised include managing the vast amount of content inherent to this course and ensuring the dependability of the assigned material—is it current and accurate? The result of this research is John Santrock's Life-Span Development. Life-Span Development ensures students complete and understand the assigned material in a number of ways: Santrock's hallmark Learning Goals pedagogy provides a comprehensive roadmap to the text material, clearly pointing out the core concepts fundamental to students' learning and performance. Our LearnSmart Advantage adaptive study tools increase students' efficiency in studying by identifying what they know, and more importantly what they don't know, providing immediate remediation for the areas in which they are struggling. At the same time, instructors have access to powerful visual reports allowing them to quickly see where students' strengths and weaknesses lie. Connect Lifespan takes your instruction and your students' learning experience to the next level without requiring hours of setup whether you are teaching face-to-face, online, or in a hybrid setting. The 15th edition continues with the connections theme to help students better understand the concepts among the different aspects of human development. This recurring theme of connections—Developmental Connections, Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research—ties together concepts from across chapters to reinforce the learning process and connects the material to students' everyday lives and future aspirations. Our Milestones of Development video series helps bring the course material to life, allowing students to witness development as it unfolds. And of course, all of the text material is informed by Life-Span Development's unique board of expert consultants—a who's who of developmental psychology—who make sure the material is as accurate and up-to-date as possible.

#### **Life-Span Development** *McGraw-Hill Humanities/Social Sciences/Languages*

Connect with Life-Span Development and connect with success. Informed and driven by research. At McGraw-Hill, we have spent thousands of hours with you and your students, working to understand the key needs and concerns you face in Human Development courses. The most common topics raised include managing the vast amount of content inherent to a Lifespan course and ensuring the dependability of the assigned material—is it current and accurate? The result of this research is John Santrock's Life-span Development. Life-span Development

ensures students complete and understand the assigned material in a number of ways. Santrock's hallmark Learning Goals pedagogy provides a comprehensive roadmap to the text material, clearly pointing out the core concepts fundamental to students' learning and performance. An adaptive diagnostic tool increases students' efficiency in studying by identifying what they know and don't know and providing in-the-moment guides to learning what they do not. The research and development of the 13th edition indicated that students said that highlighting connections among the different aspects of life-span development would help them to better understand the concepts. This recurring theme of connections—Developmental Connections, Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research—ties together concepts from across chapters to reinforce the learning process and connects the material to students' everyday lives and future aspirations. And the new Milestones video and assessment program helps bring the course material to life, so your students can witness development as it unfolds. And of course, all of this material is informed by Life-span Development's unique board of expert contributors—a who's who of developmental psychology—who ensure the material is as accurate and up-to-date as possible.

#### **Loose Leaf for Life-Span Development** *McGraw-Hill Education*

As a master teacher, John Santrock connects current research with real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated learning goals system, this comprehensive and chronological approach to lifespan development helps students gain the insight they need to study smarter, stay focused, and improve performance.

#### **Essentials of Life-Span Development** *McGraw-Hill Education*

Connecting research and results. As a master teacher, John Santrock connects students to current research and real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated, personalized digital learning program, students gain the insight they need to study smarter and improve performance.

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#### **A Topical Approach to Lifespan Development** *McGraw-Hill Education*

As a master teacher, John Santrock connects students to current research and real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated, personalized digital learning program, students gain the insight they need to study smarter and improve performance.

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As a master teacher, John Santrock connects current research with real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated learning goals system, this comprehensive and chronological approach to lifespan development helps students gain the insight they need to study



smarter, stay focused, and improve performance.

### **A Topical Approach to Life-span Development**

#### **The Handbook of Life-Span Development, Volume 1**

##### **Cognition, Biology, and Methods** *John Wiley & Sons*

In the past fifty years, scholars of human development have been moving from studying change in humans within sharply defined periods, to seeing many more of these phenomenon as more profitably studied over time and in relation to other processes. The Handbook of Life-Span Development, Volume 1: Cognition, Biology, and Methods presents the study of human development conducted by the best scholars in the 21st century. Social workers, counselors and public health workers will receive coverage of the biological and cognitive aspects of human change across the lifespan.

##### **Human Development: A Life-Span View** *Cengage Learning*

Balanced coverage of the entire life span is just one thing that distinguishes HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, Seventh Edition. With its comprehensive, succinct, and applied coverage, the text has proven its ability to capture students' interest while introducing them to the issues, forces, and outcomes that make us who we are. Robert V. Kail's expertise in childhood and adolescence, combined with John C. Cavanaugh's extensive research in gerontology, result in a book with a rich description of all life-span stages and important topics. A modified chronological approach traces development in sequential order from conception through late life, while also dedicating several chapters to key topical issues. This organization also allows the book to be relatively briefer than other texts, a benefit given the enormous amount of information covered in the course. The authors provide theoretical and empirical foundations that enable students to become educated, critical interpreters of developmental information. A blend of basic and applied research, as well as coverage of controversial topics and emergent trends, demonstrates connections between the laboratory and life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

### **Career Development**

##### **A Life-span Developmental Approach** *Routledge*

This book places career development into the mainstream of human development research and theory. The result is a powerful synthesis of vocational psychology and the most recent advances in lifespan developmental psychology, thus offering a developmental-contextual framework for guiding theory and research in career development. Its chapters demonstrate the utility of this framework for the study of women's career development, health and careers, career intervention, and the selection and application of appropriate research methodologies. Scholars as well as intervention specialists should find this volume to be of great value. The adaption of this developmental-contextual framework for career development theory, research, and intervention may represent an important future for vocational psychology and the study of career development.

##### **Loose Leaf for Essentials of Life-Span Development** *McGraw-Hill Education*

Connecting research and results. As a master teacher, John Santrock connects students to current research and real-world application, helping students see how developmental psychology

plays a role in their own lives and future careers. Through an integrated, personalized digital learning program, students gain the insight they need to study smarter and improve performance.

#### **The Handbook of Life-Span Development, Volume 2**

##### **Social and Emotional Development** *John Wiley & Sons*

In the past fifty years, scholars of human development have been moving from studying change in humans within sharply defined periods, to seeing many more of these phenomenon as more profitably studied over time and in relation to other processes. The Handbook of Life-Span Development, Volume 2: Social and Emotional Development presents the study of human development conducted by the best scholars in the 21st century. Social workers, counselors and public health workers will receive coverage of the social and emotional aspects of human change across the lifespan.

### **Life Span Development**

#### **Australia**

#### **Life-Span Development Textbook**

##### **Reading Across the Life Span** *Springer Science & Business Media*

One of the liveliest areas of research in the social sciences is reading. Scholarly activity is currently proceeding along a number of different disciplinary lines, addressing a multitude of questions and issues about reading. A short list of disciplines involved in the study of reading would include linguistics, psychology, education, history, and gerontology. Among the important questions being addressed are some long-standing concerns: How are reading skills acquired? What are the basic components of reading skill? How do skilled readers differ from less skilled ones? What are the best ways to approach instruction for different groups of readers—young beginning readers, poor readers with learning problems, and teenage and adult illiterates? How can reading skill best be measured—what standardized instruments and observational techniques are most useful? The large volume of textbooks and scholarly books that issue forth each year is clear evidence of the dynamic nature of the field. The purpose of this volume is to survey some of the best work going on in the field today and reflect what we know about reading as it unfolds across the life span. Reading is clearly an activity that spans each of our lives. Yet most accounts of it focus on some narrow period of development and fail to consider the range of questions that serious scholarship needs to address for us to have a richer understanding of reading. The book is divided into four parts.

### **Life-span Developmental Psychology**

##### **Introduction To Research Methods** *Psychology Press*

What are the changes we see over the life-span? How can we explain them? And how do we account for individual differences? This volume continues to examine these questions and to report advances in empirical research within life-span development increasing its interdisciplinary nature. The relationships between individual development, social context, and historical change are salient issues discussed in this volume, as are nonnormative and atypical events contributing to life-span change.

### **Life-span Development**

#### **Frameworks, Accounts and Strategies** *Routledge*

This thorough revision of the highly successful first edition of *Life-Span Development* offers the reader a wide-ranging and thought provoking account of human development throughout the lifespan. The lifespan approach emphasises that development does not stop when we cease to be adolescents but goes on throughout adulthood and into old age. In initial chapters Leonie Sugarman outlines the issues surrounding the notion of development and how it can be studied, including reviews of the work of key theorists Erikson, Levinson and Gould. She goes on to consider the different ways in which the life course can be construed: as a series of age-related stages; as a cumulative sequence; as a series of developmental tasks; as a series of key life events and transitions or as a narrative construction which creates a sense of dynamic continuity. A final chapter looks at how people cope, the resources that are available and the theoretical and practical issues regarding interventions to assist them in the process. New to this edition is increased coverage of the topical issue of successful ageing and a new chapter on the increasingly popular narrative approach to lifespan development. This edition is also more student-friendly with exercises in self-reflection that encourage the reader to look at the development of their own lives or those of their current or future clients. Boxed material highlighting major theories and clarifying concepts is also included. This book will be invaluable for students of developmental and occupational psychology and professionals in the fields of health management, education and social work.

### **Lifespan Developmental Systems**

#### **Meta-theory, Methodology and the Study of Applied Problems** *Routledge*

Everything you always wanted to know about theories, meta-theories, methods, and interventions but didn't realize you needed to ask. This innovative textbook takes advanced undergraduate and graduate students "behind the curtain" of standard developmental science, so they can begin to appreciate the generative value and methodological challenges of a lifespan developmental systems perspective. It envisions applied developmental science as focused on ways to use knowledge about human development to help solve societal problems in real-life contexts, and considers applied developmental research to be purpose driven, field based, community engaged, and oriented toward efforts to optimize development. Based on the authors' more than 25 years of teaching, this text is designed to help researchers and their students intentionally create a cooperative learning community, full of arguments, doubts, and insights, that can facilitate their own internal paradigm shifts, one student at a time. With the aid of extensive online supplementary materials, students of developmental psychology as well as students in other psychological subdisciplines (such as industrial-organizational, social, and community psychology) and applied professions that rely on developmental training (such as education, social work, counseling, nursing, health care, and business) will find this to be an invaluable guidebook and toolbox for conceptualizing and studying applied problems from a lifespan developmental systems perspective.

### **Life-Span Development and Behavior**

#### **Volume 12** *Routledge*

The final volume in this significant series, this publication mirrors the broad scientific attention given to ideas and issues associated with the life-span perspective: constancy and change in human development; opportunities for and constraints on plasticity in structure and function across life; the potential for intervention

across the entire life course (and thus for the creation of an applied developmental science); individual differences (diversity) in life paths, in contexts (or the ecology) of human development, and in changing relations between people and contexts; interconnections and discontinuities across age levels and developmental periods; and the importance of integrating biological, psychological, social, cultural, and historical levels of organization in order to understand human development.

#### **Handbook of Developmental Psychology** *SAGE*

Comprehensive and authoritative this handbook pushes back the frontiers of the study of human development in one single volume. It makes an ideal reference for experienced individuals who wish to update their understanding and remain at the cutting edge of developmental psychology.

### **Life-Span Developmental Psychology**

#### **Nonnormative Life Events** *Academic Press*

*Life-Span Developmental Psychology: Nonnormative Life Events* documents the proceedings of the 7th West Virginia University Life-Span Conference, held in Morgantown, WV, in May 1980. This volume focuses on the effects of nonnormative life crises, those which occur to only certain individuals within a specific culture or group and are for the most part considered to be disruptive to the normal life course. Contributors were invited from a number of orientations and academic disciplines, ranging from traditional life-span psychologists to practicing clinical psychologists. The dynamic interplay of these diverse approaches results in a very exciting level of intellectual and practical stimulation, which is reflected in the chapters of this volume. The chapters are grouped topically to mirror the pairings of the conference presentations. Key topics covered include the dimensionalization of life events; adolescent pregnancy and parenthood; grief and adjustment for families dealing with sudden infant death; family violence; and impact of divorce on children.

#### **Handbook of Child Psychology, Child Psychology in Practice** *John Wiley & Sons*

Part of the authoritative four-volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the *Handbook of Child Psychology, Sixth Edition* contains new chapters on such topics as spirituality, social understanding, and non-verbal communication. Volume 4: *Child Psychology in Practice*, edited by K. Ann Renninger, Swarthmore College, and Irving E. Sigel, Educational Testing Service, covers child psychology in clinical and educational practice. New topics addressed include educational assessment and evaluation, character education, learning disabilities, mental retardation, media and popular culture, children's health and parenting.

#### **Life-Span Maintenance of Knowledge** *Psychology Press*

This volume describes how well we maintain the knowledge we acquire throughout life. Research traditionally focuses on memory for events that are retained over short time periods that can be accommodated in experiments. This book, by contrast, uniquely describes the evolution of methods suitable for investigating memory of complex knowledge acquired over several years and retained during the entire life-span. The methods substitute statistical for experimental controls, and the investigations involve several hundred participants whose memory is tested up to 50 years after they acquired the knowledge in question. The book covers educational content,

such as mathematics and foreign languages; knowledge acquired incidentally, such as the streets and buildings of the cities in which we live; and knowledge acquired through the media. Previously unpublished research on age-related access to knowledge is included. The analyses are based on the accessibility/availability ratio, a metric presented for the first time. This metric allows comparisons of the portion of available knowledge that can be recalled as a function of age, education and other individual differences, and as a function of the domain of knowledge in question. The ratio can be used to evaluate methods of instruction and methods of studying. It can also be used to evaluate memory development and to diagnose memory pathology. The volume will be of interest to researchers in human memory, developmental psychologists, gerontologists in academic and applied settings, and educators.

**Essentials of Human Development: A Life-Span View**  
*Cengage Learning*

ESSENTIALS OF HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, 2nd Edition fills the need for a shorter text that emphasizes the essential, defining features of modern research and theory in human development. Using a modified chronological approach and emphasizing the biopsychosocial framework, the text provides: a readable account of human development across the life span; conceptual foundations that enable students to become critical interpreters of developmental information; and an introduction to relevant research and its application to key issues. The text also emphasizes the application of human development research across diverse professional settings, making it ideal for students who are pursuing a career related to psychology or areas such as education, health, and human sciences. Succinct and filled with real-life examples, this text will capture your students' interest while introducing them to the essential issues, forces, and outcomes that make us who we are. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Life-Span Developmental Psychology** *John Wiley & Sons Incorporated*

This volume offers a broad coverage of all sub-fields of developmental psychology. After an introduction to the history and systems of developmental psychology, it includes chapters on perceptual/motor development and cognitive development.

**Child Development 11E** *Tata McGraw-Hill Education*

**Essentials of Life-Span Development 6e**

Connecting research and results. As a master teacher, John Santrock connects students to current research and real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated, personalised digital learning program, students gain the insight they need to study smarter and improve performance.

**Counseling the Culturally Diverse**

**Theory and Practice** *John Wiley & Sons*

**The Cambridge Handbook of Personality Psychology**  
*Cambridge University Press*

Research on personality psychology is making important contributions to psychological science and applied psychology. This second edition of The Cambridge Handbook of Personality Psychology offers a one-stop resource for scientific personality

psychology. It summarizes cutting-edge personality research in all its forms, including genetics, psychometrics, social-cognitive psychology, and real-world expressions, with informative and lively chapters that also highlight some areas of controversy. The team of renowned international authors, led by two esteemed editors, ensures a wide range of theoretical perspectives. Each research area is discussed in terms of scientific foundations, main theories and findings, and future directions for research. The handbook also features advances in technology, such as molecular genetics and functional neuroimaging, as well as contemporary statistical approaches. An invaluable aid to understanding the central role played by personality in psychology, it will appeal to students, researchers, and practitioners in psychology, behavioral neuroscience, and the social sciences.

**Loose Leaf for A Topical Approach to Life-Span Development** *McGraw-Hill Education*

**Life-span Development [by] John W. Santrock**

**Student study guide** *WCB/McGraw-Hill*

**Anatomy of the Soul**

**Surprising Connections Between Neuroscience and Spiritual Practices That Can Transform Your Life and Relationships** *Tyndale House Publishers, Inc.*

Do you want to improve your relationships and experience lasting personal change? Join Curt Thompson, M.D., on an amazing journey to discover the surprising pathways for transformation hidden inside your own mind. Integrating new findings in neuroscience and attachment with Christian spirituality, Dr. Thompson reveals how it is possible to rewire your mind, altering your brain patterns and literally making you more like the person God intended you to be. Explaining discoveries about the brain in layman's terms, he shows how you can be mentally transformed through spiritual practices, interaction with Scripture, and connections with other people. He also provides practical exercises to help you experience healing in areas where you've been struggling. Insightful and challenging, *Anatomy of the Soul* illustrates how learning about one of God's most miraculous creations—your brain—can enrich your life, your relationships, and your impact on the world around you.

**Life-Span Developmental Psychology**

**Personality and Socialization** *Elsevier*

*Life-Span Developmental Psychology: Personality and Socialization* presents papers on personality and socialization. The book discusses the history, theory, and psychological approaches of developmental psychology, with focus on socialization and personality development through the life span; personality dimensions; and theories of socialization and sex-role development. The text also describes the life-span perspective of creativity and cognitive styles; continuities in childhood and adult moral development revisited; and issues of intergenerational relations as they affect both individual socialization and continuity of culture. The interactional analysis of family attachments; social-learning theory as a framework for the study of adult personality development; person-perception research; and the perception of life-span development are also considered. The book further tackles the potential usefulness of the life-span developmental perspective in education; the strategies for enhancing human development over the life span through

educational intervention; and some ecological implications for the organization of human intervention throughout the life span. Developmental psychologists, sociologists, gerontologists, and people involved in the study of child development will find the book invaluable.

### **Lifespan Development**

#### **Lives in Context** *SAGE Publications*

Recipient of the 2017 Most Promising New Textbook Award from the Textbook & Academic Authors Association (TAA)

Chronologically organized, *Lifespan Development: Lives in Context* offers a unique perspective on the field by focusing on the importance of context—examining how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change. Author Tara L. Kuther integrates cutting-edge and classic research throughout the text to present a unified story of developmental science and its applications to everyday life. Robust pedagogy, student-friendly writing, and an inviting design enhance this exciting and inclusive exploration of the ways in which context informs our understanding of the lifespan.